附件2

**课程教学大纲**

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| 课程基本信息（Course Information） | | | | | | | |
| 课程代码  （Course Code） | EN901 | \*学时  （Credit Hours） | 32 | \*学分  （Credits） | | 2 | |
| \*课程名称  （Course Name） | （中文）英语写作 | | | | | | |
| （英文）English Writing | | | | | | |
| 课程性质  (Course Type) | 通识核心课程 | | | | | | |
| 授课对象  （Audience） | 全校本科非英语专业 | | | | | | |
| 授课语言  (Language of Instruction) | 英语 | | | | | | |
| \*开课院系  （School） | 外国语学院 | | | | | | |
| 先修课程  （Prerequisite） |  | | | | | | |
| 授课教师  （Instructor） | 陆元雯 | | 课程网址  (Course Webpage) | |  | |
| \*课程简介（Description） | “英语写作”是面向全校非英语专业本科生开设的一门通识教育核心课程。它从英语写作的基本方法入手，探讨中英写作的不同点，英语写作的基本要素，如统一性、连贯性和完整性，篇章扩展方法，以及组词造句的技巧。同时，本课程还将这些要素、方法和技巧应用在真实的写作场景中。  本课程除了提高学生驾驭英文词句和谋篇布局的能力，还将重点培养学生进行有效合理论证的能力，以篇章为核心，提高他们的批判性思维能力。  本课程的另一个侧重点是跨文化交际。在提高学生英语写作能力和培养他们思维能力的同时，使他们意识到不同文化的差异，增强文化敏感性。  此外，本课程还将利用语料库辅助英语写作的方法，使学生能够自主学习，提高语言意识，写出地道的英语。 | | | | | | |
| \*课程简介（Description） | *English Writing* is a general core course offered to undergraduates of non-English majors. It begins with an overview of the English writing approach, and then discusses the differences in writing between Chinese and English, the basic elements in good writing such as unity, coherence and completeness, the methods of development and the skills of word choice and sentence-making. Meanwhile, these elements, methods and skills are applied into real-life writing tasks.  This course also focuses on developing students’ critical thinking ability in order to help them write effectively and logically.  Another focus of the course is on developing students’ cross-cultural communication ability, promoting their sensitivity to and raising their awareness of cultural differences in writing.  In addition, a corpus-based method is used in the teaching and learning of English writing in order to facilitate students’ autonomous learning and assist them to learn idiomatic use of English by themselves. | | | | | | |
| 课程教学大纲（Course Syllabus） | | | | | | | |
| \*学习目标(Learning Outcomes) | 1. Know the principles of English writing.   2. Be able to write clearly, logically and persuasively.   1. Know how to evaluate a piece of writing; 2. Raise students’ awareness of culture differences in writing; 3. Have a good command of using corpus-based approach to English writing. | | | | | | |
| \*教学内容、进度安排及要求(Class Schedule & Requirements) | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 教学内容 | 学时 | 教学方式 | 作业及要求 | 基本要求 | 考查方式 | | Introduction to the course | 1 | 讲授 |  |  |  | | Overview of the approach to the English writing | 2 | 讲授、讨论、课堂练习 | Reading 1 |  |  | | Differences in writing between Chinese and English | 3 | 讲授、讨论、课堂练习 | Reading 2 |  |  | | Introduction to essay development | 2 | 讲授、讨论、课堂练习 | Essay 1 |  |  | | Unity and topic sentence | 2 | 讲授、讨论、课堂练习 | Reading 3 |  |  | | Coherence and support | 3 | 讲授、讨论、课堂练习 | Reading 4 |  | Quiz 1 | | Methods of development | 6 | 讲授、讨论、课堂练习 | Essay 2 |  |  | | Word choice | 3 | 讲授、讨论、课堂练习 | Reading 5 |  |  | | Sentence-making | 3 | 讲授、讨论、课堂练习 | Essay 3 |  |  | | Cover-letter writing | 2 | 讲授、讨论、课堂练习 |  |  | Quiz 2 | | PS writing | 3 | 讲授、讨论、课堂练习 |  |  |  | | Final exam | 2 | 随堂考试 |  |  | 笔试 | | | | | | | |
| \*考核方式(Grading) | Final exam (50%)+Quiz(20%)+Homework + in-class exercises (25%)+Attendance + participation (5%) | | | | | | |
| \*教材或参考资料(Textbooks & Other Materials) | *College Writing Skills with Readings*. John Langan.外语教学与研究出版社. 2014. 第九版. ISBN 7513550158. | | | | | | |
| 其它（More） |  | | | | | | |
| 备注（Notes） |  | | | | | | |

备注说明：

1．带\*内容为必填项。

2．课程简介字数为300-500字；课程大纲以表述清楚教学安排为宜，字数不限。