

上海交通大学英语水平考试新题型样题答案（初中级）

SJTU English Proficiency Test (SJTU EPT)

试卷（一）

Part I Listening

Section One Conversation and News Report (10%)

1-5 DABAC; 6-10 CDBBA

Section Two Compound Dictation (10%)

11. Nonetheless
12. their needs are often disregarded
13. a strong correlation between
14. gaining access to decent schooling
15. vicious
16. Refugees
17. pursue their future goals
18. consequences
19. Among 15 to 19 year-old girls in low and middle-income countries, complications from pregnancy and unsafe abortions are a leading cause of death.
20. As this report shows very clearly, by helping youth secure their future, we can also secure ours.

Section Three Questions and answers (15%)

21. His computer crashed.
22. He would charge \$125 an hour.
23. Byron seemed a polite, friendly, and trustworthy person.
24. They talked about Bill's computer, the weather, and the "good old days."
25. Byron said it would take him one hour, but he's spent 3.5 hours already.
26. He wanted to charge \$437.50.
27. He meant, "Is this a joke?"
28. It was too late and Byron didn't want to wake him up.
29. He offered to retrieve all the files, without extra charge.
30. He still wanted to charge \$437.50.

Part II Reading Comprehension

Section One Banked Cloze (10%) (1分/题)

31-35 O M A C E

36-40 I L N J F

Section Two Multiple Choice Questions (16%) (每题2分, 共16分)

41-44 A B B C D 45-48 B C A

Section Three Sequencing (9%) (此题与 Blank Filling 二选一) (每题1.5分, 共9分)

49. F 50. B 51. A 52. D 53. C 54. E

Section Three Blank Filling (9%) (此题与 Sequencing 二选一)

(1分/题, 答案不能超过10个词, 否则扣0.5分。)

49. M.I.T.x / MIT's new online learning initiative/program/platform

50. it will offer students an interactive experience

51. create a personalized education setting

52. offering videotaped lecture watching but with a collegiate focus / offering users to watch lectures from prestigious universities

53. augment their course work / expand upon what students learn in class

54. be enrolled in MIT/the prestigious, yet expensive, university

55. launch a prototype of the platform

56. lower fees and push technological innovations

57. want to improve themselves in a marketable subject area

Scripts

Section 1

Conversation

Prof: Good afternoon, Mr. Pennington. You are in my, um, American History 201 class, right? How can I help you today?

S: It's about my term paper. I, uh, I know it's due next Monday, but, um, I was hoping...I don't think I can get it done by then. Could I please turn it in by the end of next week instead? I have a really good excuse.

P: Oh I'm sure you do! [chuckles]. I've been teaching 33 years. Do you know how many excuses I've heard? "My dog ate my paper." "My roommate had a party so I couldn't concentrate." "I have seven papers due on the same day!" "I went home to see my parents and my car broke down." My favorite was a student who told me she "forgot" all about her term paper until the day before it was due. It's amazing she remembered to come to class.

S: [Laughs nervously] I didn't forget, sir. I've been working on the paper, really! Here, I brought my outline and a rough draft. It's, um, just that...well, a lot of things have been going on in my life, and I'm having trouble managing things.

P: I see. You know, I assigned that paper four weeks ago, and I've been reminding students about it in each class. So, tell me your story. What's happening in your life?

S: First, about two weeks ago, my roommate found out her mother is real sick. She has breast cancer. So she's been really upset, and, uh, I went home with her for a couple of days to see her mom. That caused me to miss biology lab, and I have a huge biology final coming up on Tuesday that I really need to study for this weekend. Then I got the flu last week, and missed a day of class. I tried to work on your paper that day, but I really felt horrible...

P: OK, I can understand that. I'm glad that you're, er, helping your roommate through a tough time. That's more important than school work. But all this seems to have happened recently. What about the two weeks after I first assigned the term paper?

S: I, uh [sheepishly]...I guess I didn't use that time very well. I kind of put off getting started on it.

P: [Sighs]. Yes, you did. You know, if I had a dollar for every time I've heard a student say that...

S: I'm sorry, Professor Dalton. I've learned my lesson. If I had spent just a little bit of time each week on the paper, I could have had it done on time. I know now that I need to plan for unexpected things.

P: You seem like a bright, conscientious young lady, Mr...your first name's Jack, isn't it? When I was a young student, an upperclassman gave me some advice that I've never forgotten. He said, "You're going to find yourself with a lot of small gaps during school days -- 15 minutes, or half an hour. What you do during those gaps will make a big difference in how successful you are."

S: Wow! That's great advice.

P: Yeah, I thought so. And I still do. So I'll tell you what. You can turn your paper in no later than 9 a.m. Friday, right here on my office desk. In exchange for this favor, I want you to pass that advice on to all your friends and dorm mates.

S: Thank you, professor Dalton! You bet I will.

P: Um, as long as you're here, let me take a peek at your outline and rough draft. Do you have any questions about the paper that I can help you with?

Questions

1. What did the woman come to see the man for?
2. Why did the man mention "my dog ate my paper"?
3. What problem did her roommate have, according to the woman?
4. What can we say about the man's attitude to the woman?
5. What advice did the man give about time management?

News Report

Suicide bomb-wielding terrorists killed 61 and injured more than 100 cadets in a training academy in Quetta, Pakistan. The United States condemns the terrorist attack on the police training center and extends its condolences to the victims and their families.

The cadets at the academy were asleep at the time of the attack and had no guns with which to fight back. Home Minister of Balochistan province Sarfraz Bugti, said three attackers were killed in the assault on Quetta. More than 260 cadets were rescued during the operation.

Pakistani Prime Minister Muhammad Nawaz Sharif has strongly condemned the attack on Police Training Center in Quetta and directed the federal and provincial authorities to bring the perpetrators to justice as soon as possible.

Quetta has been the site of numerous terrorist attacks over the years. A devastating attack in August killed more than 72 people and was claimed by both ISIL and Jamaat-ul-Ahrar, a Pakistani Taliban splinter group, designated by the United States as a Foreign Terrorist Organization. The police academy itself has been struck twice before by terrorists. In 2006, six policemen were killed in five powerful explosions, and then again, in 2008, gunmen fired rockets into the academy grounds.

Over the years, terrorist groups have targeted educational institutions in Pakistan, especially those linked to state security. In 2014, the terrorist organization Tehreek-e-Taliban perpetrated the country's deadliest assault ever when it attacked the Army Public School in the northwestern city of Peshawar, massacring more than 140, most of them children.

The United States stands with the people and government of Pakistan at this difficult hour. The U.S. will continue to work with Pakistan and across the region to combat the threat of terrorism.

Questions

6. How many casualties were caused in the recent attack?
7. What happened to the attackers in the assault?
8. Where did the assault occur?
9. What do we know about the site attacked?
10. What happened in 2014?

Section 2 Compound Dictation

Nearly one fourth of the world's population, some 1.8 billion people, are between the ages of 10 and 24, according to the United Nations 2014 State of World Population Report. (11) Nonetheless, young people are often overlooked, shut out of the decision making process, and (12) their needs are often disregarded. "This tendency cries out for urgent correction," states the report, "because it imperils (危及) youth as well as economies and societies at large."

There is (13) a strong correlation between poverty and low investment in the well-being and development of young people. "In most countries, their numbers compound challenges in

escaping violence, in finding dignified work, or in (14) gaining access to decent schooling and youth-friendly health services, including reproductive health and family planning services,” notes the report. And this in turn feeds the (15) vicious cycle of poverty.

The report points out that nine out of ten young people live in less developed countries, where schooling and jobs are scarce. Many lack access to reproductive health information and services. U.S. Assistant Secretary for Population, (16) Refugees and Migration Anne Richard, who spoke on the release of the report, emphasized that these are services young people need to preserve their options, (17) pursue their future goals and even save their own lives.

Too many girls, about 39,000 every day, are subjected to early and forced marriage. Some of these child brides are as young as eight. As Assistant Secretary Richard pointed out, the (18) consequences of early marriage and young people’s unmet need for contraceptives can be grave. (19) Among 15 to 19 year-old girls in low and middle-income countries, complications from pregnancy and unsafe abortions are a leading cause of death. And while HIV fatalities for other age groups are falling, among adolescents, they are rising.”

The United States strongly supports the report’s recommendations, including stopping early and forced marriage, adolescent pregnancies and harmful practices such as female genital mutilation (割除); improving access to reproductive health care for the young; preventing gender-based violence; promoting equal education for girls, and improving young people’s employment opportunities.

“We now know just how much is at stake. Not only the risks of failure, but the enormous benefits within reach with the right mix of enlightened policies and effective programs,” said Assistant Secretary Richard. “Young people deserve the chance to pursue their dreams and to thrive. (20) As this report shows very clearly, by helping youth secure their future, we can also secure ours.”

Section 3 Questions and answers (15%)

A Laptop Problem

Bill’s laptop stopped working. He looked in the phone book under Computer Repair. He called a repair place near his apartment. Byron answered the phone. Bill said, “My laptop has crashed. Can you retrieve the files? If so, how much will it cost?” Byron said, “I charge \$125 an hour. I can probably retrieve the files in an hour. If I can’t, I will call you.” The conversation lasted a few more minutes. Bill was impressed. Byron was very polite. He seemed friendly. He seemed trustworthy. A little later, Bill took his computer to Byron’s office. Byron’s wife was his secretary. She was very friendly. All three talked about Bill’s computer, the weather, and the “good old days.” They’re a really nice couple, Bill thought as he left Byron’s office. I think I have two new friends. The next morning, Bill called Byron. “How’s it going?” He asked.

“It’s coming along,” said Byron. “Your files are a real mess. I’ve spent 3.5 hours on your computer, but I haven’t retrieved everything.” “Excuse me?” Bill said. “What do you mean, 3.5 hours!? How much money is that? That’s \$375!” “Well, actually, it’s \$437.50.” “\$437.50!?” said Bill. “Is this a joke? I can buy a brand new computer for \$437.50! You’re pulling my leg, right? We agreed to one hour. Then you were supposed to call me. Why didn’t you call me?” “It was late at night,” Byron said. “I didn’t want to wake you. Look, it sounds like you’re upset.

I'll take you off the clock right now. I'll retrieve all your files, but just charge you for the first 3.5 hours. I still have about two hours to go. You'll be getting those two hours for free. That'll save you \$250! How's that for a deal?"